EARLY INTERVENTION / SPECIAL EDUCATION SUMMARY

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PRIVACY ACT STATEMENT

AUTHORITY: 10 U.S.C. 136: 20 U.S.C. 927: DoDI 1315.19: DoDI 1342.12

PRINCIPAL PURPOSE(S): Information will be used by DoD personnel to evaluate and document the early intervention/special education needs of family members. This information will enable: (1) sponsors to enroll into the Exceptional Family Member Program (EFMP), (2) military assignment personnel to match the early intervention/special education needs of family members against the availability of early intervention/special education services through the Family Member Travel Screening (FMTS) process, (3) EFMP Family Support staff to offer information on community support services, and (4) civilian personnel offices to advise civilian employees about the availability of education services to meet the early intervention/special education needs of their family members. The personally identifiable information collected on this form is covered by a number of system of records notices pertaining to Official Military Personnel Files, Exceptional Family Member or Special Needs files, Civilian Personnel Files, and DoD Education Activity files.

The applicable SORNs and routine uses that apply can be found at: Air Force: F036 AF PC C: Military Personnel Records System at: https://dpcld.defense.gov/Privacy/SORNsIndex/DOD-wide-SORN-Article-SORN-Article-View/Article/569821/f036-af-pc-c/; F044 AF SG U: Special Needs and Educational and Developmental Intervention Services at: https://dpcld.defense.gov/Privacy/SORNsIndex/DOD-wide-SORN-Article-View/Article/570084/a0608b-cfsc/

DHA: EDHA 07: Military Health Information System at: http://dpcld.defense.gov/Privacy/SORNsIndex/DOD-wide-SORN-Article-View/Article/570672/edha-07/

OSD/JS: DMDC 02 DoD: Defense Enrollment Eligibility Reporting Systems (DEERS) at: https://dpcld.defense.gov/Privacy/SORNsIndex/DOD-wide-SORN-Article-View/Article/627618/dmdc-02-dod/DPR 34 DoD: Defense Civilian Personnel Data System at: https://dpcld.defense.gov/Privacy/SORNsIndex/DOD-wide-SORN-Article-View/Article/570697/dpr-34-dod/

EDHA 16 DoD: Special Needs Program Management Information System (SNPMIS) Records at: https://dpcld.defense.gov/Privacy/SORNsIndex/DOD-wide-SORN-Article-View/Article/570679/edha-16-dod/

DoDEA 29: DoDEA Non-DoD Schools Program at: https://dpcld.defense.gov/Privacy/SORNsIndex/DOD-wide-SORN-Article/570576/dodea-29/
DoDEA 26: Department of Defense Education Activity Educational Records at: https://dpcld.defense.gov/Privacy/SORNsIndex/DOD-wide-SORN-Article-View/Article/570573/dodea-29/

Navy and Marine Corps: "M01070-6: Marine Corps Official Military Personnel Files at: https://dpc/d.defense.gov/Privacy/SORNsIndex/DOD-wide-SORN-Article-View/Article/570626/m01070-6/

M01754-6: Exceptional Family Member Program Records at: https://dpcld.defense.gov/Privacy/SORNsIndex/DOD-wide-SORN-Article-View/Article/570631/m01754-6/
No1070-3: Navy Military Personnel Records System at: https://dpcld.defense.gov/Privacy/SORNsIndex/DOD-wide-SORN-Article-View/Article/570310/n01070-3/

N01301-2: On-Line Distribution Information System (ODIS) at: https://dpcld.defense.gov/Privacy/SORNsIndex/DOD-wide-SORN-Article-View/Article/570320/n01301-2/

DISCLOSURE: Voluntary for civilian employees and applicants for civilian employment. Mandatory for military personnel: failure or refusal to provide the information or providing false information may result in administrative sanctions or punishment under either Article 92 (dereliction of duty) or Article 107 (false official statement), Uniform Code of Military Justice. The DoD Identification (DoD ID) number of the sponsor (and sponsor's spouse if dual military) allows the Military Healthcare System and Service personnel offices to work together to ensure any early intervention/special education needs of your dependent can be met at your next duty assignment. Dependent early intervention/special education needs are annotated in the official military personnel files which are retrieved by name and DoD ID number

INSTRUCTIONS FOR COMPLETING DD FORM 2792-1, EARLY INTERVENTION / SPECIAL EDUCATION SUMMARY

The DD Form 2792-1 is completed to identify a family member with early intervention / special education needs.

DEMOGRAPHICS.

Items 1 - 7. To be completed by sponsor, spouse, legal guardian, or student who has reached the age of majority.

Item 1 Request (X one):

- Exceptional Family Member Program (EFMP) Enrollment or Update first enrollment application for the family member or to update a previous evaluation for the family member.
- Government Sponsored Travel.
- · Change in EFMP Status.
- Items 2.a. h. Child / Student Information. Self-explanatory.
- Items 3.a. h. Sponsor Information. Self-explanatory.
- **Item 3.i.** Child / student enrolled in Defense Enrollment Eligibility Reporting System (DEERS) under another sponsor. Self-Explanatory.
- Items 4a. d. Self-explanatory.
- Item 5. Completed for children age birth to 3.
- Items 6.a. c. Completed for children ages 3 to 21 only. Children who are ages 3 to 5 should have the DD Form 2792-1 completed at the school the child would normally attend for kindergarten. High school graduates, students who have passed the G.E.D., and college students are not required to complete the DD Form 2792-1. NOTE: For 6.c., students that are home-schooled are eligible to receive some form of special education services in the public school setting. Therefore they may have a private school service plan. Include a copy of the service plan as applicable.
- **Items 7.a.** d. Signature of sponsor, spouse, legal guardian, or student who has reached the age of majority and completed the form. Self-explanatory.
- **Items 8.a. f.** Administrative Review. Completed by EFMP Office or Family Member Travel Screening (FMTS) Office responsible for enrollment or screening. NOTE: For 8.c., if child is entered into DEERS under a DoD ID number other than what is provided in 8.a. and 8.b., list the additional ID in 8.c.

EARLY INTERVENTION / SPECIAL EDUCATION SUMMARY.

DD Form 2792-1 is completed by the parents and school or early intervention staff. Only this form should be provided to school or early intervention staff. Do not include medical information forms that may be used for family member travel screening or EFMP enrollment.

- **Items 9.a. d.** Sponsor Information. Signature of sponsor, spouse, legal guardian, or student who has reached the age of majority is REQUIRED to authorize the school to release information.
- **Items 10.a. d.** Child / Student Information. Completed by sponsor, spouse, or legal guardian. Self-explanatory.
- **Items 11.a. e.** Early Intervention Summary (EIS) Information. Completed by EIS or school personnel. Mark (X) Yes or No for each item. Include additional information as noted.
- **Items 12.a. f.** School Information. Completed by school personnel at the school the child attends. Mark (X) Yes or No for each item. Include additional information as noted.
- **Item 13.** Completed by school personnel. Mark (X) eligibility category. Mark only one.
- Item 14. Completed by school personnel. Mark (X) all related services provided and indicate total time services are provided.
- **Items 15.a c.** Completed by EIS and school personnel. Self-explanatory.
- **Items 16.a j.** Completed by EIS provider / school official information completing the form. Self-explanatory.

NOTE: If child is under 5 years of age, is not enrolled in school, a home school program, or engaged with an Early Intervention Services program, and does not have any identified needs, the parents or guardians can fill out and sign page 2 of the DD Form 2792-1 and return it to the requesting office. The completion of Page 3 is not required in this case.

EARLY INTERVENTION / SPECIAL EDUCATION SUMMARY (Page 2, Items 1 - 7 to be completed by sponsor, parent, or legal guardian. Read Privacy Act Statement and Instructions before completing the form.)										
DEMOGRAPHICS										
1. REQUEST (Select One)										
EFMP Enrollment or Update Request Change in EFMP Status:										
Request for Government Spons	ored Travel	-		SIEP / IFSP		ce / change in custody*				
No longer qualifies as a dependent Family member deceased										
(*Provide documentation to change status) 2. CHILD / STUDENT INFORMATION (To be completed by sponsor, spouse, legal guardian, or student who has reached the age of majority.)										
2a. CHILD / STUDENT NAME (Last, First, Middle Initial) 2b. SPONSOR NAME (Last, First, Middle Initial) 2c. CHILD / STUDENT CUP MAILING ADDRESS (Stree Apartment Number, City, Sta										
2d. FAMILY MEMBER PREFIX	2e. CHILD / S	STUDENT DATE	E OF	2f. CHILD / STUDENT GEND	ER	Code, APO / FPO)				
	BIRTH (YYY)	YMMDD)		(Select one) Male Fema	le					
2g. FAMILY HOME E-MAIL ADDR	ESS 2h.	HOME TELEPH	HONE NUN	MBER (Include Country						
	Cod	de / Area Code)								
3a. SPONSOR RANK OR GRADE		3b. INSTALLA	ATION OF	SPONSOR'S CURRENT ASS	IGNMENT	(Include City, State, Country)				
3c. SPONSOR'S OFFICIAL E-MAIL ADDRESS		3d. DUTY TELEPHONE NUMBER (Include Cou Code / Area Code)			3e. MOBILE NUMBER (Include Country Code / Area Code)					
3f. STATUS (Select One)				3g. BRANCH OF SERV	ICE (Milita	ry Only)				
Regular Active Service Member	Active Res	serve Act	tive Guard	Army	Navy	Air Force				
Reserves										
3h. DOES CHILD RESIDE WITH SPONSOR? (Select One. If No, Explain.)										
☐ Yes ☐ No	(2.2.2.	, ,	,							
3i. IS THE CHILD / STUDENT ENROLLED IN DEERS UNDER A SPONSOR OTHER THAN THE ONE LISTED ABOVE? (Select One. If Yes, provide name of sponsor) Yes No										
4a. ARE BOTH SPOUSES ON ACTIVE DUTY? (Military Only. Select One. If Yes, Complete 4b 4d. below) Yes No										
4b. ACTIVE DUTY SPOUSE'S NAM	ME (Last, First, Mic	ldle Initial)	4c. Bi	RANCH OF SERVICE	4d	RANK / RATE				
5. FOR CHILDREN FROM BIRTH	TO AGE THREE O	NLY:								
Yes No Is your child being evaluated for, or eligible for early intervention services on an Individualized Family Service Plan (IFSP)? (Select one. If No, sign Item 7 and return to the requesting office. If Yes, have early intervention professional complete page 3.)										
6. EDUCATION SERVICES FOR D	EPENDENTS 3 YE	EARS AND OLD	DER:	_						
6a. Is your child being home-schooled full-time or part-time? (Select one) Yes, Part-Time Yes, Full-Time No (If Yes, complete 6a(1) and 6a(2)) 6a(1). When did you start home-schooling? (YYYYMMDD)										
6a(2). Name of home school program/title of courses:										
6b. Is your child being evaluated for, or receiving, special education services on an IEP? If Yes, have the child's school (or primary care provider if school is not in session) complete page 3.										
6c. List any special education-related services received in the last 3 years: (include a copy of the service plan as applicable)										
7 DELEASE OF INCODMATION (7	To be completed by	/ ananaar anau	no logal au	ardian or student who has res	ached the	age of majority) I bereby outborize the				
7. RELEASE OF INFORMATION (To be completed by sponsor, spouse, legal guardian, or student who has reached the age of majority) I hereby authorize the release of information on the DD Form 2792-1, and the attached reports to appropriate personnel of the Department of Defense. This information will be used to evaluate and document my child / student's needs for educational services for the purpose of assignment coordination, EFMP enrollment, or eligibility for other educationally related benefits.										
7a. SIGNATURE	7b. PRINTED NA	ME	7c.	RELATIONSHIP TO CHILD	/ STUDEN	7d. DATE (YYYYMMDD)				
8 ADMINISTRATIVE DEVIEW (Co	moleted after review	w of entire form	hy local M	TE or office receiving form						
8. ADMINISTRATIVE REVIEW (Completed after review of entire form by local MTF or office receiving form.) 8a. SPONSOR DoD ID # 8b. SPOUSE DoD ID # (If dual military) 8c. DoD ID # USED IN DEERS (If different from sponsor's) 8f. STAMP										
ου. στ στοστε σου το π		Loar Himary)	JO. DOD II	" SOLD IN DELING (II dillere	zin nom sp	on or Alvir				
8d. MTF OR OFFICE RECEIVING O	OMPLETED FOR	M		8e. DATE (YY	YYMMDD,					

EARLY INTERVENTION / SPECIAL EDUCATION SUMMARY											
NOTE TO EDUCATIONAL AUTHORITY COMPLETING THIS FORM: It is important to the military and to the family that the service member be assigned to a location that can meet the child's educational needs. Your support in completing this form is appreciated. (If applicable, attach a copy of the child's most recent active Individualized Family Service Plan (IFSP) or Individualized Education Program (IEP) to this page.)											
9. RELEASE OF INFORMATION (To be completed by sponsor, spouse, legal guardian, or student who has reached the age of majority) I hereby authorize the release of information on the DD Form 2792-1, and											
the attached reports to personnel of the Military Departments. This information will be used to evaluate and document my child / student's needs for educational services for the purpose of assignment coordination, EFMP enrollment or eligibility for other educationally related benefits.											
9a. PRINTED NAME	9b. SIGNATURE		9c. F	RELATIONSHI	P TO CH	HILD / STUDENT	9d. DATE (YYYYMMDD)				
							(1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.				
IO CHILD / CTUDENT INCODMATION /	To be consulated by			and amondian)							
0. CHILD / STUDENT INFORMATION (la.	A- DATE OF BIRT	U CENDED O				
10a. NAME OF CHILD / STUDENT (Last,	First, Middle Initial)	10b. CURREN	IT GRAL	DE LEVEL (if sc.	hool age)	UC. DATE OF BIRT	H (YYYYMMDD) 10d. GENDER (Select one)				
	(510) 505 01111 5						Male Female				
11. EARLY INTERVENTION SERVICES	(EIS) - FOR CHILD	DREN UNDER	YEARS	OF AGE (10	be comp	oleted by EIS repre	sentative)				
YES NO 11a. Is the child currently being evaluated for early intervention services?											
	•			B. 3 J B J		des Dies (IEOD)O ((6)/				
11b. Does this child receive early intervention services under a current Individualized Family Service Plan (IFSP)? (If Yes, please attach current IFSP).											
Date of next annual review (YYYYMMDD) 11c. Has the child been found eligible but the family declined IFSP services?											
Id. Basis for eligibility: Developmen	_	•			t has a h	igh probability of re	osulting in a Dovolonmental Dolay				
11e. Is there an identified disability? (<i>If kn</i>			oi ill e lita	ii condition tha	t iias a ii	ilgii probability oi re	esulting in a Developmental Delay				
			-1-4- d b.								
I2. SCHOOL INFORMATION - FOR STU	JUENTS AGES 3 - 1	21 (To be comp	петеа ву	scnool repres	entative	- answer all questi	ons)				
/ES NO				-0							
12a. Is this student currently being evaluated for special education services?											
12b. Has the child been found eligible for special education services? (If Yes, complete Item 13.)											
12c. If your school determined the student eligible for special education services within the past 3 years, did the parent decline special education services? (If Yes, complete eligibility information in Item 13 and proceed to Item 16)											
						ducation Program	(IEP)?				
12d. Does this child / student receive special education services under a current Individualized Education Program (IEP)? Date of next annual review (YYYYMMDD) (If Yes, complete Items 13 and following and attach a copy of the current IEP.)											
12e. Were IEP services termina	ated by the IEP tear	m due to ineligit	oility with	in the last 2 ye	ars? Da	te of IEP termination	on (YYYYMMDD)				
12f. Was the IEP terminated at	the request of the p	parents within th	ne last ye	ear (parents wi	thdrew s	tudent from specia	l education)? (If Yes, complete				
Items 13 and following). Date o	f IEP termination (Y	(YYYMMDD) _									
13. ELIGIBILITY CATEGORY FOR CHIL	DREN 3 TO 21 YE.	ARS OF AGE (Select o	nly one)	N/A						
Autism Spectrum Disorder	Пс	Communication	Impaired	_ I		Behavioral /	Conduct Disorder				
Deaf		Articulation				Intellectual [
Blind		Dysfluency				Mild					
Deaf / Blind	F	Voice				Modera	to.				
Visually Impaired	F	Language / I	Phonolog	av		=	/ Profound				
Traumatic Brain Injury		Developmental [9)		\neg	n Impaired (Specify)				
Hearing Impaired		Specific Learning	•	ity		Outer ricate	Timpaired (Openny)				
Orthopedically Impaired		•	-	ity							
I4. RELATED SERVICES ON IEP (Selec		Emotionally Impa		te total numbe	r of minu	ites or hours that s	ervices are provided.) N/A				
SERVICE: M = Minutes, H = Hours per W					i Oi IIIIII	ics of floars that s	in the state provided.)				
Counseling							Transportation (Describe)				
Occupational Therapy				per		Special	Transportation (Describe)				
Physical Therapy				per							
Speech Therapy				per		Other (Describe)				
Intensive Behavioral Intervention (su	ıch as ABA)			per							
15. BEHAVIOR / COMMUNICATION (Se	elect all that annly a	nd specify in co	mments								
YES NO	тест ан тпат арріу аг	na specify in co	mmems	Section		45- COMM	TNITO				
15a. Child exhibits high risk or	dangerous hehaviou	r				15c. COMME	INIS				
	· ·		c·)								
15b. Child is verbal (If No, answer 15b(1)-15b(4) The student uses:)											
15b(2). Picture Exchange C	-	ioni (i Eco)									
15b(3). Communication bev	7100										
16. PROVIDER / SCHOOL INFORMATION	ON					I					
16a. NAME OF EARLY INTERVENTION		CHOOL	6h SCH	IOOL DISTRIC	:T						
TOU. TAINE OF EARLY INTERVENTION FROM THE ORIGINAL TOUR STREET											
16c. CITY, STATE, COUNTRY	16d. TELEPHO	16d. TELEPHONE NUMBER (Include			(rea code	16e. FAX NUMB	ER (Include Country Code / Area Code)				
, , , , , , , , , , , , , , , , , , , ,											
ACE E MAIL ADDRESS				16a NABAT C	TE INIDIO	IDUAL COMPLET	INC THIS SECTION				
16f. E-MAIL ADDRESS				TOG. NAME C	אוטאו זע	IDUAL CUMPLE	ING THIS SECTION				
16h. SIGNATURE	16i. TITLE						16j. DATE (YYYYMMDD)				
U.I. S.OHATORE	IVI. IIILL						I J. DAIL (III IIIIIIIIDD)				