

Kindergarten GLO Rubric

GLO #1: Self-Directed Learner
 (The ability to be responsible for one's own learning)

Indicators	4 Descriptors for <i>Consistently Demonstrates</i>	3 Descriptors for <i>Usually Demonstrates</i>	2 Descriptors for <i>Sometimes Demonstrates</i>	1 Descriptors for <i>Rarely Demonstrates</i>
Works independently and asks for help when needed	<ul style="list-style-type: none"> Consistently works independently on tasks Consistently asks for help at appropriate times 	<ul style="list-style-type: none"> Usually works independently on tasks Usually asks for help at appropriate times 	<ul style="list-style-type: none"> Sometimes works independently on tasks Sometimes asks for help at appropriate times 	<ul style="list-style-type: none"> Rarely works independently on tasks Rarely asks for help at appropriate times
Organizes workplace and materials	<ul style="list-style-type: none"> Arranges workplace and materials to support learning Arranges materials so they are accessed promptly 	<ul style="list-style-type: none"> Usually arranges workplace and materials to support learning Usually arranges materials so they are accessed promptly 	<ul style="list-style-type: none"> Sometimes arranges workplace and materials to support learning Sometimes arranges materials so they are accessed promptly 	<ul style="list-style-type: none"> Rarely arranges workplace and materials to support learning Rarely arranges materials so they are accessed promptly
Makes productive use of class time	<ul style="list-style-type: none"> Consistently completes work on time without reminders Consistently uses time and resources appropriately and in a responsible manner 	<ul style="list-style-type: none"> Usually completes work on time without reminders Usually uses time and resources appropriately and in a responsible manner 	<ul style="list-style-type: none"> Sometimes completes work on time without reminders Sometimes uses time and resources appropriately and in a responsible manner 	<ul style="list-style-type: none"> Rarely completes work on time without reminders Rarely uses time and resources appropriately or in a responsible manner
Sets goals	<ul style="list-style-type: none"> Sets a challenging but achievable goal and describes a sound plan for reaching the goal Completes important tasks first independently 	<ul style="list-style-type: none"> Sets a worthwhile goal and describes a reasonable plan for reaching that goal Completes important tasks first upon request 	<ul style="list-style-type: none"> Sets a trivial or unreasonable goal or describes plans that are not realistic Completes important tasks first with assistance 	<ul style="list-style-type: none"> Sets a vague or unrealistic goal or fails to make a plan Completes important tasks first but only with much assistance

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GLO #2: Community Contributor (The understanding that it is essential for human beings to work together)

Indicators	4 Descriptors for <i>Consistently Demonstrates</i>	3 Descriptors for <i>Usually Demonstrates</i>	2 Descriptors for <i>Sometimes Demonstrates</i>	1 Descriptors for <i>Rarely Demonstrates</i>
Participates cooperatively and appropriately with others to achieve shared goals	<ul style="list-style-type: none"> Shows respect by cooperating, encouraging, and helping others in an independent manner Works as part of a group in a highly effectively way 	<ul style="list-style-type: none"> Shows respect by cooperating, encouraging, and helping others but upon request Works as part of a group in an effective way 	<ul style="list-style-type: none"> Shows respect by cooperating, encouraging, and helping others but only with assistance Works as part of a group in a limited way 	<ul style="list-style-type: none"> Shows respect by cooperating, encouraging, and helping others but only with much assistance or rarely demonstrates respect Works ineffectively as part of a group
Shows respect and recognizes the feeling of others	<ul style="list-style-type: none"> Demonstrates kindness to, listens to, and engages with others independently Consistently uses appropriate voice level Consistently demonstrates appropriate body language when interacting with others without reminders 	<ul style="list-style-type: none"> Demonstrates kindness to, listens to, and engages with others upon request Usually uses appropriate voice level Usually demonstrates appropriate body language when interacting with others without reminders 	<ul style="list-style-type: none"> Demonstrates kindness to, listens to, and engages with others with assistance Sometimes uses appropriate voice level Sometimes demonstrates appropriate body language when interacting with others but only with reminders 	<ul style="list-style-type: none"> Rarely demonstrates kindness to, listens to, or engages with others without much assistance Rarely uses appropriate voice level Rarely demonstrates appropriate body language when interacting with others even with reminders
Follows school and classroom rules	<ul style="list-style-type: none"> Consistently demonstrates safe behaviors Follows rules without reminders 	<ul style="list-style-type: none"> Usually demonstrates safe behaviors Usually follows rules without reminders 	<ul style="list-style-type: none"> Sometimes demonstrates safe behaviors Sometimes follows rules but with reminders. 	<ul style="list-style-type: none"> Rarely demonstrates safe behaviors Rarely follows rules even with reminders.
Makes good choices	<ul style="list-style-type: none"> Makes highly responsible decisions that independently distinguish between right and wrong 	<ul style="list-style-type: none"> Makes responsible decisions that usually distinguish between right and wrong 	<ul style="list-style-type: none"> Makes marginal decisions that sometimes distinguish between right and wrong 	<ul style="list-style-type: none"> Makes ineffective decisions that rarely demonstrate an understanding of right or wrong

GLO #3: Complex Thinker
 (The ability to demonstrate critical thinking and problem-solving strategies)

Indicators	4 Descriptors for <i>Consistently Demonstrates</i>	3 Descriptors for <i>Usually Demonstrates</i>	2 Descriptors for <i>Sometimes Demonstrates</i>	1 Descriptors for <i>Rarely Demonstrates</i>
Uses prior knowledge and experiences to solve problems	<ul style="list-style-type: none"> • Uses prior knowledge and experiences to solve problems independently 	<ul style="list-style-type: none"> • Uses prior knowledge and experiences to solve problems upon request 	<ul style="list-style-type: none"> • Uses prior knowledge and experiences to solve problems with assistance 	<ul style="list-style-type: none"> • Uses prior knowledge and experiences to solve problems with much assistance
Explains answers and make adjustments	<ul style="list-style-type: none"> • Explains in great detail why his or her answer is correct and revises the answer independently if necessary 	<ul style="list-style-type: none"> • Explains in detail why his or her answer is correct and revises the answer upon request if necessary 	<ul style="list-style-type: none"> • Explains in some detail why his or her answer is correct and revises the answer with assistance if necessary 	<ul style="list-style-type: none"> • Explains in minimal detail or can not explain why his or her answer is correct and revises the answer with much assistance if necessary
Solves problems in different ways	<ul style="list-style-type: none"> • Solves unfamiliar problems in an independent manner using an extensive number of strategies and innovative problem-solving methods 	<ul style="list-style-type: none"> • Solves unfamiliar problems upon request using a variety of strategies and problem-solving methods 	<ul style="list-style-type: none"> • Solves unfamiliar problems with assistance using a few different strategies and applies typical problem-solving methods 	<ul style="list-style-type: none"> • Solves unfamiliar problems with much assistance using one or two suggested strategies and applies imitative problem-solving methods

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GLO #4: Quality Producer (The ability to recognize and produce quality performance and quality products)

Indicators	4 Descriptors for <i>Consistently Demonstrates</i>	3 Descriptors for <i>Usually Demonstrates</i>	2 Descriptors for <i>Sometimes Demonstrates</i>	1 Descriptors for <i>Rarely Demonstrates</i>
Strives to complete work neatly and correctly	<ul style="list-style-type: none"> • Consistently completes work neatly and correctly • Checks own work for errors 	<ul style="list-style-type: none"> • Usually completes work neatly and correctly • Checks own work for errors with reminders 	<ul style="list-style-type: none"> • Sometimes completes work neatly and correctly • Checks own work with assistance 	<ul style="list-style-type: none"> • Rarely completes work neatly and correctly • Rarely checks own work even with reminders
Sets and strives toward learning goals	<ul style="list-style-type: none"> • Identifies learning goals and works toward completing them independently • Uses simple self-assessment strategies 	<ul style="list-style-type: none"> • Identifies learning goals and works toward completing them upon request • Uses a combination of self and teacher-directed assessment strategies 	<ul style="list-style-type: none"> • Identifies learning goals and works toward completing them with assistance • Uses teacher-directed assessment strategies 	<ul style="list-style-type: none"> • Rarely identifies learning goals and only works toward completing them with much assistance • Uses teacher-directed assessment strategies with much assistance

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GLO #5: Effective Communicator (The ability to communicate effectively)

Indicators	4 Descriptors for <i>Consistently Demonstrates</i>	3 Descriptors for <i>Usually Demonstrates</i>	2 Descriptors for <i>Sometimes Demonstrates</i>	1 Descriptors for <i>Rarely Demonstrates</i>
Speaks effectively in front of a group	<ul style="list-style-type: none"> Consistently speaks clearly and with good enunciation to an audience Consistently expresses ideas in complete sentences 	<ul style="list-style-type: none"> Usually speaks clearly and with good enunciation to an audience Usually expresses ideas in complete sentences 	<ul style="list-style-type: none"> Sometimes speaks clearly and with good enunciation to an audience Sometimes expresses ideas in complete sentences 	<ul style="list-style-type: none"> Rarely speaks clearly and with good enunciation to an audience Rarely expresses ideas in complete sentences
Listens attentively to gain understanding	<ul style="list-style-type: none"> Listens, without talking, to gain information 	<ul style="list-style-type: none"> Listens, without talking, to gain information with reminders 	<ul style="list-style-type: none"> Sometimes listens, without talking, to gain information with assistance 	<ul style="list-style-type: none"> Rarely listens, without talking, to gain information even with reminders
Follows directions	<ul style="list-style-type: none"> Consistently follows oral directions 	<ul style="list-style-type: none"> Usually follows oral directions 	<ul style="list-style-type: none"> Sometimes follows oral directions 	<ul style="list-style-type: none"> Rarely follows oral directions
Contributes effectively through speaking, drawing, and writing	<ul style="list-style-type: none"> Consistently and effectively describes something using age appropriate vocabulary Consistently and effectively communicates ideas through writing and drawing 	<ul style="list-style-type: none"> Usually describes something effectively using age appropriate vocabulary Usually communicates ideas effectively through writing and drawing 	<ul style="list-style-type: none"> Sometimes describes something effectively using age appropriate vocabulary Sometimes communicates ideas effectively through writing and drawing 	<ul style="list-style-type: none"> Rarely describes something effectively using age appropriate vocabulary Rarely communicates ideas effectively through writing and drawing

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GLO #6: Effective/Ethical User of Technology (The ability to use a variety of technologies effectively and ethically)

Indicators	4 Descriptors for <i>Consistently Demonstrates</i>	3 Descriptors for <i>Usually Demonstrates</i>	2 Descriptors for <i>Sometimes Demonstrates</i>	1 Descriptors for <i>Rarely Demonstrates</i>
Uses school materials/tools properly	<ul style="list-style-type: none"> • Demonstrates respect and appreciation for materials by using them for their intended purpose 	<ul style="list-style-type: none"> • Usually demonstrates respect and appreciation for materials by using them for their intended purpose with reminders 	<ul style="list-style-type: none"> • Sometimes demonstrates respect and appreciation for materials by using them for their intended purpose with assistance 	<ul style="list-style-type: none"> • Rarely demonstrates respect and appreciation for materials even with reminders
Uses various technologies to find information	<ul style="list-style-type: none"> • Consistently demonstrates the ability to use computers and visual and written materials to gain information 	<ul style="list-style-type: none"> • Usually demonstrates the ability to use computers and visual and written materials to gain information 	<ul style="list-style-type: none"> • Sometimes demonstrates the ability to use computers and visual and written materials to gain information 	<ul style="list-style-type: none"> • Rarely demonstrates the ability to use computers and visual and written materials to gain information
Uses various technologies to create new products	<ul style="list-style-type: none"> • Consistently demonstrates the ability to use various school tools to create a product 	<ul style="list-style-type: none"> • Usually demonstrates the ability to use various school tools to create a product 	<ul style="list-style-type: none"> • Sometimes demonstrates the ability to use various school tools to create a product 	<ul style="list-style-type: none"> • Rarely demonstrates the ability to use various school tools to create a product
Explains how technology is used every day	<ul style="list-style-type: none"> • Consistently demonstrates the ability to explain how technology impacts his or her life 	<ul style="list-style-type: none"> • Usually demonstrates the ability to explain how technology impacts his or her life 	<ul style="list-style-type: none"> • Sometimes demonstrates the ability to explain how technology impacts his or her life 	<ul style="list-style-type: none"> • Rarely demonstrates the ability to explain how technology impacts his or her life
Uses technology in a responsible manner	<ul style="list-style-type: none"> • Consistently demonstrates responsible behavior when using school tools 	<ul style="list-style-type: none"> • Usually demonstrates responsible behavior when using school tools 	<ul style="list-style-type: none"> • Sometimes demonstrates responsible behavior when using school tools 	<ul style="list-style-type: none"> • Rarely demonstrates responsible behavior when using school tools