GLO #1: Self-Directed Learner

(The ability to be responsible for one's own learning)

Indicators	4	3	2	1
	Descriptors for	Descriptors for <i>Usually</i>	Descriptors for Sometimes	Descriptors for Rarely
	Consistently	Demonstrates	Demonstrates	Demonstrates
	Demonstrates			
Works independently and	Consistently works	• Usually works	Sometimes works	Rarely works
asks for help when needed	independently on tasks	independently on tasks	independently on tasks	independently on tasks
	• Consistently asks for help	 Usually asks for help at 	Sometimes asks for help	Rarely asks for help at
	at appropriate times	appropriate times	at appropriate times	appropriate times
Organizes workplace and	Arranges workplace and	• Usually arranges	• Sometimes arranges	Rarely arranges
materials	materials to support	workplace and materials to	workplace and materials to	workplace and materials to
	learning	support learning	support learning	support learning
	Arranges materials so	Usually arranges	• Sometimes arranges	• Rarely arranges materials
	they are accessed promptly	materials so they are	materials so they are	so they are accessed
		accessed promptly	accessed promptly	promptly
Makes productive use of	• Consistently completes	• Usually completes work	• Sometimes completes	Rarely completes work
class time	work on time without	on time without reminders	work on time without	on time without reminders
	reminders	• Usually uses time and	reminders	• Rarely uses time and
	Consistently uses time	resources appropriately and	• Sometimes uses time and	resources appropriately or
	and resources appropriately	in a responsible manner	resources appropriately and	in a responsible manner
	and in a responsible		in a responsible manner	
	manner			
Sets goals	• Sets a challenging but	• Sets a worthwhile goal	• Sets a trivial or	• Sets a vague or unrealistic
	achievable goal and	and describes a reasonable	unreasonable goal or	goal or fails to make a plan
	describes a sound plan for	plan for reaching that goal	describes plans that are not	Completes important
	reaching the goal	• Completes important	realistic	tasks first but only with
	Completes important	tasks first upon request	• Completes important	much assistance
	tasks first independently		tasks first with assistance	

Kindergarten GLO Rubric

GLO #2: Community Contributor (The understanding that it is essential for human beings to work together)

4	3	2	1
Descriptors for	Descriptors for <i>Usually</i>	Descriptors for Sometimes	Descriptors for <i>Rarely</i>
Consistently	Demonstrates	Demonstrates	Demonstrates
Demonstrates			
1			• Shows respect by
			cooperating, encouraging,
			and helping others but only
			with much assistance or
			rarely demonstrates respect
in a highly effectively way	in an effective way	in a limited way	• Works ineffectively as
			part of a group
			• Rarely demonstrates
, ,	, ,	, ,	kindness to, listens to, or
1 2	1 1		engages with others
3			without much assistance
			• Rarely uses appropriate
3	1		voice level
** *			• Rarely demonstrates
			appropriate body language
_	others without reminders	1	when interacting with others even with reminders
	. Havelly domenature as fo		
I =			Rarely demonstrates safe behaviors
			• Rarely follows rules even
			with reminders.
	without reminders	but with reminders.	with reminders.
	Makes responsible	Makes marginal decisions	Makes ineffective
		that sometimes distinguish	decisions that rarely
			demonstrate an
		Strict Hand with the strict the strict that the strict	understanding of right or
l l l l l l l l l l l l l l l l l l l			wrong
	Consistently	Descriptors for Consistently Demonstrates • Shows respect by cooperating, encouraging, and helping others in an independent manner • Works as part of a group in a highly effectively way • Demonstrates kindness to, listens to, and engages with others independently • Consistently uses appropriate voice level • Consistently demonstrates appropriate body language when interacting with others without reminders • Consistently demonstrates safe behaviors • Follows rules without reminders • Makes highly responsible decisions that independently distinguish Descriptors for Usually Demonstrates • Shows respect by cooperating, encouraging, and helping others but upon request • Works as part of a group in an effective way • Demonstrates kindness to, listens to, and engages with others upon request • Usually uses appropriate voice level • Usually demonstrates appropriate body language when interacting with others without reminders • Usually demonstrates safe behaviors • Usually follows rules without reminders • Makes responsible decisions that usually distinguish between right	Descriptors for Consistently Demonstrates • Shows respect by cooperating, encouraging, and helping others in an independent manner • Works as part of a group in a highly effectively way • Demonstrates kindness to, listens to, and engages with others independently • Consistently uses appropriate voice level • Consistently demonstrates appropriate body language when interacting with others without reminders • Consistently demonstrates safe behaviors • Follows rules without reminders • Makes highly responsible decisions that independently distinguish between right • Shows respect by cooperating, encouraging, and helping others but only with assistance • Shows respect by cooperating, encouraging, and helping others but only with assistance • Shows respect by cooperating, encouraging, and helping others but only with assistance • Works as part of a group in a limited way • Demonstrates kindness to, listens to, and engages with others upon request • Usually demonstrates voice level • Usually demonstrates appropriate voice level • Usually demonstrates appropriate body language when interacting with others without reminders • Usually demonstrates safe behaviors • Sometimes demonstrates safe behaviors • Sometimes demonstrates safe but with reminders • Sometimes demonstrates safe behaviors • Sometimes of a group in a limited way • Demonstrates kindness to, listens to, and engages with others appropriate voice level • Sometimes demonstrates safe behaviors • Sometimes demonstrates safe behaviors • Sometimes of the voice level • Sometimes of the voi

GLO #3: Complex Thinker
(The ability to demonstrate critical thinking and problem-solving strategies)

Indicators	4	3	2	1
	Descriptors for	Descriptors for <i>Usually</i>	Descriptors for Sometimes	Descriptors for Rarely
	Consistently	Demonstrates	Demonstrates	Demonstrates
	Demonstrates			
Uses prior knowledge and experiences to solve problems	Uses prior knowledge and experiences to solve problems independently	Uses prior knowledge and experiences to solve problems upon request	Uses prior knowledge and experiences to solve problems with assistance	Uses prior knowledge and experiences to solve problems with much assistance
Explains answers and make adjustments	• Explains in great detail why his or her answer is correct and revises the answer independently if necessary	• Explains in detail why his or her answer is correct and revises the answer upon request if necessary	• Explains in some detail why his or her answer is correct and revises the answer with assistance if necessary	• Explains in minimal detail or can not explain why his or her answer is correct and revises the answer with much assistance if necessary
Solves problems in different ways	• Solves unfamiliar problems in an independent manner using an extensive number of strategies and innovative problem-solving methods	• Solves unfamiliar problems upon request using a variety of strategies and problem-solving methods	• Solves unfamiliar problems with assistance using a few different strategies and applies typical problem-solving methods	• Solves unfamiliar problems with much assistance using one or two suggested strategies and applies imitative problemsolving methods

Kindergarten GLO Rubric

GLO #4: Quality Producer (The ability to recognize and produce quality performance and quality products)

Indicators	4	3	2	1
	Descriptors for	Descriptors for <i>Usually</i>	Descriptors for Sometimes	Descriptors for <i>Rarely</i>
	Consistently	Demonstrates	Demonstrates	Demonstrates
	Demonstrates			
Strives to complete work	Consistently completes	• Usually completes work	• Sometimes completes	Rarely completes work
neatly and correctly	work neatly and correctly	neatly and correctly	work neatly and correctly	neatly and correctly
	Checks own work for	 Checks own work for 	 Checks own work with 	Rarely checks own work
	errors	errors with reminders	assistance	even with reminders
Sets and strives toward	• Identifies learning goals	 Identifies learning goals 	 Identifies learning goals 	• Rarely identifies learning
learning goals	and works toward	and works toward	and works toward	goals and only works
	completing them	completing them upon	completing them with	toward completing them
	independently	request	assistance	with much assistance
	•Uses simple self-	• Uses a combination of	• Uses teacher-directed	• Uses teacher-directed
	assessment strategies	self and teacher-directed	assessment strategies	assessment strategies with
		assessment strategies		much assistance

GLO #5: Effective Communicator (The ability to communicate effectively)

Indicators	4	3	2	1
	Descriptors for	Descriptors for <i>Usually</i>	Descriptors for Sometimes	Descriptors for <i>Rarely</i>
	Consistently	Demonstrates	Demonstrates	Demonstrates
	Demonstrates			
Speaks effectively in front	Consistently speaks	Usually speaks	Sometimes speaks	Rarely speaks
of a group	clearly and with good	clearly and with good	clearly and with good	clearly and with good
	enunciation to an audience	enunciation to an audience	enunciation to an audience	enunciation to an audience
	Consistently expresses	• Usually expresses ideas	• Sometimes expresses	Rarely expresses ideas in
	ideas in complete sentences	in complete sentences	ideas in complete sentences	complete sentences
Listens attentively to gain	• Listens, without talking,	• Listens, without talking,	Sometimes listens,	Rarely listens, without
understanding	to gain information	to gain information with	without talking, to gain	talking, to gain information
		reminders	information with assistance	even with reminders
Follows directions	Consistently follows oral	Usually follows oral	Sometimes follows oral	Rarely follows oral
	directions	directions	directions	directions
Contributes effectively	Consistently and	Usually describes	Sometimes describes	Rarely describes
through speaking, drawing,	effectively describes	something effectively	something effectively	something effectively using
and writing	something using age	using age appropriate	using age appropriate	age appropriate vocabulary
	appropriate vocabulary	vocabulary	vocabulary	Rarely communicates
	Consistently and	• Usually communicates	• Sometimes	ideas effectively through
	effectively communicates	ideas effectively through	communicates ideas	writing and drawing
	ideas through writing and	writing and drawing	effectively through writing	
	drawing		and drawing	

GLO #6: Effective/Ethical User of Technology (The ability to use a variety of technologies effectively and ethically)

Indicators	4	3	2	1
	Descriptors for	Descriptors for <i>Usually</i>	Descriptors for Sometimes	Descriptors for <i>Rarely</i>
	Consistently	Demonstrates	Demonstrates	Demonstrates
	Demonstrates			
Uses school materials/tools	Demonstrates respect and	Usually demonstrates	Sometimes demonstrates	Rarely demonstrates
properly	appreciation for materials	respect and appreciation	respect and appreciation	respect and appreciation
	by using them for their	for materials by using them	for materials by using them	for materials even with
	intended purpose	for their intended purpose	for their intended purpose	reminders
		with reminders	with assistance	
Uses various technologies	Consistently	• Usually demonstrates the	Sometimes demonstrates	Rarely demonstrates the
to find information	demonstrates the ability to	ability to use computers	the ability to use computers	ability to use computers
	use computers and visual	and visual and written	and visual and written	and visual and written
	and written materials to	materials to gain	materials to gain	materials to gain
	gain information	information	information	information
Uses various technologies	Consistently	• Usually demonstrates the	• Sometimes demonstrates	Rarely demonstrates the
to create new products	demonstrates the ability to	ability to use various	the ability to use various	ability to use various
	use various school tools to	school tools to create a	school tools to create a	school tools to create a
	create a product	product	product	product
Explains how technology is	Consistently	• Usually demonstrates the	• Sometimes demonstrates	Rarely demonstrates the
used every day	demonstrates the ability to	ability to explain how	the ability to explain how	ability to explain how
	explain how technology	technology impacts his or	technology impacts his or	technology impacts his or
	impacts his or her life	her life	her life	her life
Uses technology in a	Consistently	Usually demonstrates	Sometimes demonstrates	Rarely demonstrates
responsible manner	demonstrates responsible	responsible behavior when	responsible behavior when	responsible behavior when
	behavior when using	using school tools	using school tools	using school tools
	school tools			